

12 January 2021

Dear Parent/Carer

We recognise that this is a really challenging time and that adapting to a different way of learning is difficult for many students. The Academy relies heavily on the support of parents and carers to ensure that students are accessing remote learning so thank you for that ongoing support - it is invaluable.

Morning Registration

From Monday 18 January 2021, all students will be expected to log onto their **Tutor Google Classroom for a 'Live registration' session at 8.25am twice a week, on Monday and on a Friday.** The live Tutorial session will last for 10 minutes; students will be registered by their tutor; offered support to help manage their week as well as activities to support their wellbeing.

Once students have been registered, the Attendance team will review the registers and parents/carers will be contacted if their son or daughter has not been given a present mark. In the first instance, this will be as a text message to alert you to our concerns and this will start from Monday 18 January 2021.

Website

Our Academy website www.grange.outwood.com has been updated this week with copies of 'Year Group Remote Learning Timetables'. These timetables will be updated each week to allow you to support your child to access their lessons; we have also added some short video guides to answer any questions you have about remote learning and the Google Classroom provision. As we continue to develop our Remote Learning, we will aim for all lessons to be 50 minutes long, to give students the chance to have a small break between lessons. It would be good for the students to move away from the screen for that short period of time, before starting the next lesson.

Key Worker and Vulnerable Provision

From Monday 18 January, the students who are attending school as Key Worker and Vulnerable children should not arrive at school before 8:20am, this is the time that the gates will open. If they arrive earlier by bus, this can be accommodated. It is so important for us all to follow the rules and **stay home as much as we can.** Government guidelines are very clear on this... **"Parents and carers who are critical workers should keep their children at home if they can"**.

Wellbeing

We know how difficult learning from home can be. One of the ways in which we want to support both parents, carers and students is by sharing and regularly updating our wellbeing website with useful resources to help educate in areas such as stress, sleep routines, anxiety, depression and to offer practices to help relieve some of these pressures. It also contains useful contact details for helplines and places to go for advice for parents, carers and students.

<https://sites.google.com/freeston.outwood.com/wellbeing-resources/covid-19-support>

In addition, we have created a bespoke 'Mindfulness' Google Classroom for all students to access, if they want to. Here we have lots more resources to help students to learn to improve their mindfulness, routines, sleep patterns and how to develop the skills needed to grow into a resilient learner. We know that resilient learners can overcome challenge and uncertainty more effectively than those who are less resilient so this is an area that we are particularly focussing on with students this term during Tutor Time. To gain access students can simply email their Teachers, Tutor or Learning Managers for the class code to the 'Mindfulness Google Classroom'.

Thank you for your continued support and positive feedback, it is hugely appreciated by all staff during these challenging times.

Yours faithfully

A handwritten signature in black ink, appearing to read 'B. Kelly', with a stylized flourish at the end.

Brian Kelly
Principal